

## Curriculum Ideologies Inventory Graphing Sheet

(To access this diagram for your own use, visit [www.sagepub.com/schiro\\_activities](http://www.sagepub.com/schiro_activities).)

Graph:

		Part 1 Purpose	Part 2 Teaching	Part 3 Learning	Part 4 Knowledge	Part 5 Childhood	Part 6 Evaluation
<b>Scholar Academic</b>	A-1						
	A-2						
	A-3						
	A-4						
<b>Learner Centered</b>	B-1						
	B-2						
	B-3						
	B-4						
<b>Social Reconstruction</b>	C-1						
	C-2						
	C-3						
	C-4						
<b>Social Efficiency</b>	D-1						
	D-2						
	D-3						
	D-4						

Sorting Form:

Part 1	Part 2	Part 3	Part 4	Part 5	Part 6
C ____	D ____	D ____	A ____	D ____	D ____
D ____	C ____	A ____	B ____	A ____	B ____
A ____	B ____	B ____	D ____	B ____	C ____
B ____	A ____	C ____	C ____	C ____	A ____

**Figure A.2** How to transfer your responses from the inventory to the sorting form.

**Part One**

3 Schools should provide c  
vision a better society,  
better life for all people.

2 Schools should fulfill the  
mature constructive mem

4 Schools should be comm  
transmitted to the youth.

1 Schools should be enjoys  
organized around the dev  
interests present themself

**Social Effic**

D-2		
D-3		
D-4		

Sorting Form:

Part 1	Part 2
C <u>3</u>	D ____
D <u>2</u>	C ____
A <u>4</u>	B ____
B <u>1</u>	A ____

**Figure A.3** Example of a completed graph for the curriculum ideologies inventory.